

Literacy and Numeracy Catch-up Premium

The Literacy and Numeracy Catch-up Premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2 (KS2). Prior to the removal of National Curriculum Levels (September 2015), the Government allocated £500 per pupil to those pupils arriving in Year 7 who did not achieve Level 4 in reading and / or mathematics. Since then the same amount of funding has come into schools each year to tackle the issue of Year 7 students not reaching the required standard in reading or mathematics.

Catch-up premium overview

Parkside uses the Question Level Analysis function (QLA) in the Analyse School Performance (ASP) service to identify specific areas to focus on with new Year 7 pupils who have not reached the expected standard in Key Stage 2 tests. The identified pupils then undertake the following process:

 Literacy	 Numeracy
Baseline Test Artinet Access Reading Tests are used to identify a baseline reading age for pupils with a KS2 Reading score of less than 100.	Baseline Test Students scoring less than 100 at KS2 undertake the Hodder Basic Number Test A which is used to identify gaps in learning.
Salford Reading Test Pupils with a reading age less than 9 years, 6 months and KS2 reading score of less than 100 undertake a further test to deepen our understanding of the interventions they need.	Catch-up Numeracy Learner Profiling This is used to further identify gaps in learning and inform intervention. Learner profiling gives us a baseline from which we can measure the impact of our numeracy interventions.
Catch-up Placement Test Pupils undertake this test to give a baseline from which we can measure the impact of our literacy interventions.	Catch-up Numeracy Individual Sessions Pupils are withdrawn from mathematics lessons to undertake intensive one-on-one and / or small group 30 minute sessions twice a week that aim to fill their gaps in prior learning.
Catch-up Literacy Intervention Pupils are withdrawn from agreed lessons to undertake intensive one-on-one 30 minutes tuition twice a week that aims to fill their gaps in prior learning.	Periodic Impact Test Pupils undertake this test at set times throughout the year to measure the impact of our numeracy interventions.
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Catch-up premium impact

Literacy progress September 2018 - July 2019		Numeracy progress September 2018- July 2019
Average increase in reading age for catch-up pupils	15 months	24% (4) of catch-up pupils were exceeding progression expectations against aspirational targets
Average ratio gain in reading age	+2.5	
(For every month pupils were in receipt of Catch Up Literacy intervention they made an average of 2.5 months of progress)		
100% (17) of pupils made progress in their reading 76% (13) of pupils made progress in excess of their chronological age gain 65% (11) of pupils made 12 or more months of progress in their reading		53% (9) of catch-up pupils were meeting progression expectations against aspirational targets
Pupils' enjoyment of literacy increased from an average score of 40% to an average of 90% Pupils confidence in reading increased from an average score of 50% to an average score of 80%		24% (4) of catch-up pupils were below progression expectations against aspirational targets.

Will you be informed if your child is identified as being eligible for the catch-up premium?

All parents are informed in writing and receive details of the intervention that their child will receive.

Where can I find further information?

Please see <https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>