





Literacy and Numeracy Catch-up Premium

The Literacy and Numeracy Catch-up Premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2 (KS2). Prior to the removal of National Curriculum Levels (September 2015), the Government allocated £500 per pupil to those pupils arriving in Year 7 who did not achieve Level 4 in reading and / or mathematics. Since then the same amount of funding has come into schools each year to tackle the issue of Year 7 pupils not reaching the required standard in reading or mathematics.

Catch-up premium overview

Parkside receives £9,274 catch-up premium funding per year. Parkside uses the Question Level Analysis function (QLA) in the Analyse School Performance (ASP) service to identify specific areas to focus on with new Year 7 pupils who have not reached the expected standard in Key Stage 2 tests. The identified pupils then undertake the following process:

 <h3>Literacy</h3>	 <h3>Numeracy</h3>
<p>Baseline Test</p> <p>Literacy Assessment Online is used to identify a baseline reading age for pupils with a KS2 Reading score of less than 100.</p>	<p>Baseline Test</p> <p>Pupils scoring less than 100 at KS2 undertake the Hodder Basic Number Test A which is used to identify gaps in learning.</p>
<p>Salford Reading Test</p> <p>Pupils with a reading age less than 9 years, 6 months and KS2 reading score of less than 100 undertake a further test to deepen our understanding of the interventions they need.</p>	<p>Catch-up Numeracy Learner Profiling</p> <p>This is used to further identify gaps in learning and inform intervention. Learner profiling gives us a baseline from which we can measure the impact of our numeracy interventions.</p>
<p>Catch-up Placement Test</p> <p>Pupils undertake this test to give a baseline from which we can measure the impact of our literacy interventions.</p>	<p>Catch-up Numeracy Individual Sessions</p> <p>Pupils are withdrawn from mathematics lessons to undertake intensive one-on-one and / or small group 30 minute sessions twice a week that aim to fill their gaps in prior learning.</p>
<p>Catch-up Literacy Intervention</p> <p>Pupils are withdrawn from agreed lessons to undertake intensive one-on-one 30 minutes tuition twice a week that aims to fill their gaps in prior learning.</p>	<p>Periodic Impact Test</p> <p>Pupils undertake this test at set times throughout the year to measure the impact of our numeracy interventions.</p>
<p>Periodic Impact Test</p> <p>Pupils undertake this test at set times throughout the year to measure the impact of our literacy interventions.</p>	



Catch-up premium impact

Literacy progress September 2018 - July 2019		Numeracy progress September 2018- July 2019
(Please note: 2019-2020 progress analysis has been delayed due to the COVID-19)		(Please note: 2019-2020 progress analysis has been delayed due to the COVID-19)
Average increase in reading age for catch-up pupils	33 months	5% (2) of catch-up pupils were exceeding progression expectations against aspirational targets
93%(27) of pupils made progress in their reading 82% (24) of pupils made 15 or more months of progress 82% (23) of pupils made 10 or more months of progress		84% (36) of catch-up pupils were meeting progression expectations against aspirational targets
7% (2) of pupils did not improve their reading age and further assessments will be completed and consultation will take place if further interventions are required for those pupils when entering into Year 8.		12% (5) of catch-up pupils were below progression expectations against aspirational targets.

Will you be informed if your child is identified as being eligible for the catch-up premium?

All parents are informed in writing and receive details of the intervention that their child will receive.

Where can I find further information?

Please see <https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

