



Early Help Information Report

Member of Staff Responsible:	S Hodson, Early Help Manager
Date policy was previously approved:	July 2020

Agreed by:

J Horton Chair of Governors	July 2020
B Riggott Headteacher	July 2020





Statement of Intent

1. Early Help Team
2. Identification and assessment of the needs of children and families in our area
3. Summary of the delivery of services
4. Early Help services
5. Tracking and monitoring of allocated Early Help Service
6. Sharing of Information
7. Accessing Early Help and contact information



Statement of Intent

Parkside Community School aims to ensure an effective Early Help Service is delivered to pupils and their families in accordance with the requirements of the Children Act 2004 and within the statutory guidance “Working Together 2015”. We aim to:

- Identify children and their families who would benefit from Early Help utilising the Derbyshire thresholds.
- Undertake an assessment of the need for Early Help using the Derbyshire approved Early Help Assessment.
- Ensure provision of targeted Early Help services to address the assessed needs of a child and family which focuses on activity to significantly improve the outcomes for the child. This involves the use of evidence-based interventions as set out by the Early Intervention Foundation (www.eif.org.uk/how-do-we-know-early-intervention-works/)
- Share information on that provision which is consistent with the child’s welfare and with due regard to confidentiality.

Parkside Community School will continue to use the statutory guidance and the threshold guidance issued by Derbyshire Safeguarding Children Boards in all of our work towards meeting the responsibilities outlined above. Furthermore, we will ensure pupils and their families make considered decisions in line with the school’s values of **caring** about the **choices** they make that will shape their **future**.





1. Early Help Team

The Early Help Team is part of the Parkside Support Centre and consists of:



Role	Member	Summary of responsibilities
Governor	Mr J Kelly	Accountability and Impact
Strategic Lead	Mr D Mills	Deputy Headteacher, Strategic Impact and Intervention, SENCO School Tel: 01246 273458
Strategic Lead	Mr G Dearman	Director of Pastoral Care, Designated Safeguarding Lead (DSL) School Tel: 01246 273458
Strategic Lead	Mrs S Hodson	Early Help and Safeguarding Manager - Strategic Intent and Early Help Offer Manager. Deputy Designated Safeguarding Lead. Designated Senior Lead and contact for Starting Point Mobile Tel: 07538 411429 School Tel: 01246 273458
Early Help Officer	Mrs D Michell	Operations lead on Early Help Assessment and Early Help Support. Deputy contact for Starting Point Mobile Tel: 07538 411429 School Tel: 01246 273458

2. Identification and assessment of the needs of children and families area

Parkside Community School uses the DSCB approved Early Help Assessment Tool with all pupils and families. We aim to proactively build and maintain links with external agencies and partner schools and act upon any information received from them to provide the best possible service to our community.


The **Early Help Strategic Team** meets weekly to triage new cases and review current ones. An example of the tracking system used by the team can be found in Section 5.

The Early Help Strategic Team comprises of:

Role	Member	Summary of responsibilities
Strategic Lead	Mr D Mills	Deputy Headteacher, Strategic Impact and Intervention, SENCO
Strategic Lead	Mr G Dearman	Director of Pastoral Care, Designated Safeguarding Lead (DSL)
Strategic Lead	Mrs S Hodson	Early Help and Safeguarding Manager - Strategic Intent and Early Help Offer Manager, Deputy Designated Safeguarding Lead
Early Help Officer	Mrs D Michell	Operations lead on Early Help Assessment and Early Help Support
Pastoral Manager	Mr A Millan	Pastoral Manager
Director of Mathematics	Mr J Havard	Director of Academic Intervention
Early Help Administrator	Mrs L Clewes	Administration of Early Help Academic and Pastoral Provision



The identification of need may be categorised as follows:

Category of need	Lead Person(s)	Actions
Universal	 Early Help and Safeguarding Manager Early Help Officer	Parkside Early Help Wave 1 Low Level.
↓		Parkside Early Help Wave 2 Emerging Support.
Emerging need		Parkside Early Help Wave 3 Early Help Assessment. Team Around family (TAF). Graded Care Profile.
↓	Early Help Officer and Safeguarding Manager	Submit Starting Point referral. Call Derbyshire.
Intensive	Starting Point	Early Help Team deployed.
↓		
Specialist	Social Services	Child in Need. Child Protection. Looked After Child.

3. Summary of the delivery of services

Following assessment and where Early Help needs are indicated we will deliver targeted support through the school's Early Help Services. These will be provided in accordance with identified need as appropriate in relation to attendance issues, behavioural support, emotional support, CAMHS referrals, signposting of appropriate DCC services, including independent careers advice and guidance, sexual health or other medical support including GP and maternity services, Police and related services including Youth Offending Teams, Safer Neighbourhood Teams and the Probation Service.



4. Early Help Services

Summary of Early Help Services

Routines for Learning	Health and Wellbeing	External Environment
<ol style="list-style-type: none"> 1. Attendance 2. Self-discipline 3. Cognition 4. Communication 5. Curriculum Provision 6. SEND 7. Transition 	<ol style="list-style-type: none"> 8. Social 9. Emotional 10. Mental 11. Sexual 12. Physical 13. Substance Abuse 	<ol style="list-style-type: none"> 14. Parenting 15. Financial 16. Homelessness 17. Separation 18. Domestic Violence 19. Bereavement 20. Relationships 21. Children Looked After 22. Radicalisation and Extremism





Services that a pupil and/or family may access

Routines for Learning intervention summary	Health and Wellbeing intervention summary	External Environment intervention summary
<p>1. Attendance</p> <p>1.1 Daily Text reminder 1.2 Attendance Panel 1.3 Prosecution 1.4 Attendance Support graduated response 1.5 School Nurse</p> <p>2. Self-discipline</p> <p>2.1 Routines for Learning Tutor 2.2 Parental meeting 2.3 Behaviour contract 2.4 Homework club 2.5 DCC Behaviour Support 2.6 TAPS 2.7 Police Community Support Officer 2.8 Youth Offending Team</p> <p>3. Cognition</p> <p>3.1 Educational Psychologist 3.2 Catch-up Literacy 3.3 Catch-up Numeracy 3.4 Reading Age Test 3.5 Dyslexia Test</p> <p>4. Communication</p> <p>4.1 Art expression facilitator 4.2 Music expression facilitator 4.3 School Pastors</p> <p>5. Curriculum Provision</p> <p>5.1 Literacy Tutor 5.2 Numeracy Tutor 5.3 Extra-Curricular Provision 5.4 Modified Timetable 5.5 Part-time timetable 5.6 OOST</p> <p>6. SEND</p> <p>6.1 GRIP 6.2 EHCP/EHCP needs assessment 6.3 Teaching Assistant Support 6.4 Assistant SENCO intervention 6.5 Autism Outreach</p> <p>7. Transition</p> <p>7.1 LAIYT 7.2 Managed Move 7.3 Work Pays 7.4 Employability</p>	<p>8. Social</p> <p>8.1 Parkside Support Centre 8.2 School Pastors 8.3 Extra-Curricular Provision 8.4 Community activities</p> <p>9. Emotional</p> <p>9.1 Parkside Support Centre 9.2 School Pastors 9.3 School Nurse 9.4 Build Sound Minds 9.5 Digital Signposting Apps (WhatsUp, Healthy Young Minds, Kooth) 9.6 Art Therapy 9.7 Music Therapy 9.8 Anger Management 9.9 Space4U</p> <p>10. Mental</p> <p>10.1 School Pastors 10.2 School Nurse 10.3 Educational Psychologist 10.4 Core CAMHS 10.5 CAMHS Specialist Community Advisor 10.6 CAMHS Urgent Care Team 10.7 Tavistock (Gender identity clinic) 10.8 Build Sound Minds 10.9 Digital Signposting Apps (WhatsUp, Healthy Young Minds, Kooth)</p> <p>11. Sexual</p> <p>11.1 School Nurse 11.2 Sexual Health Clinic 11.3 Sexual Violence (SV2) 11.4 Derbyshire LGBT Plus 11.5 Digital Signposting Apps (WhatsUp, Healthy Young Minds, Kooth) 11.6 Call Derbyshire</p> <p>12. Physical</p> <p>12.1 School Nurse 12.2 First Steps 12.3 Accessibility Plan 12.4 Fitness Suite 12.5 Healthy eating 12.6 Extra-curricular Sports</p> <p>13. Substance Abuse</p> <p>13.1 Change, Grow, Live 13.2 School Nurse 13.3 Starting Point</p>	<p>14. Parenting</p> <p>14.1 Parkside Support Centre 14.2 DIASS 14.3 Local Offer signposting 14.4 Positive Parenting 14.5 Parents' Evening 14.6 Police Community Support Officer 14.7 Team Around the Family (TAF)</p> <p>15. Financial</p> <p>15.1 Citizens Advice Bureaux 15.2 Food Bank 15.3 Disadvantaged funding 15.4 Uniform</p> <p>16. Homelessness</p> <p>16.1 Citizens Advice Bureaux 16.2 Chesterfield Housing 16.3 Starting Point referral</p> <p>17. Separation</p> <p>17.1 Parkside SC support</p> <p>18. Domestic Violence</p> <p>18.1 Parkside Support Centre 18.2 Elm foundation 18.3 Women's Refuge 18.4 Starting Point referral</p> <p>19. Bereavement</p> <p>19.1 Art expression facilitator 19.2 Music expression facilitator 19.3 CRUISE self-referral 19.4 Parkside Support Centre</p> <p>20. Relationships</p> <p>20.1 School Pastors 20.2 Parkside Support Centre 20.3 Extra-Curricular Provision 20.4 Police Community Support Officer</p> <p>21. Looked After Children</p> <p>21.1 Virtual School 21.2 Social Care 21.3 Disadvantaged funding</p> <p>22. Radicalisation and Extremism</p> <p>22.1 PREVENT referral 22.2 Extra-Curricular Provision 22.3 Police Community Support Officer</p>
<p>← Safeguarding →</p> <p> <input type="checkbox"/> Risk Assessment <input type="checkbox"/> CRSE Toolkit <input type="checkbox"/> Call Derbyshire <input type="checkbox"/> Starting Point </p>		



5. Tracking and monitoring of allocated Early Help Service

DCC Level 1 – Universal – Open to access provision		DCC – Level 2 Emerging Needs			DCC – Level 3 – Intensive				DDC – Level 4 – Specialist								
Parkside Early Help Wave 1 Low Level		Parkside Early Help Wave 2 Emerging Support			Parkside Early Help Wave 3 Early Help Assessment, TAF			Starting Point Call Derbyshire				Child in Need (CIN)		Child Protection		Looked After Child	
Pupil	Provision	Pupil	Provision	Early Help Assessments			Call Derbyshire				Pupil	Other Provision	Pupil	Other Provision	Pupil	Provision	
Pupil name and Year		Pupil name and Year		Completed	Outcome	Other Provision	Pupil name and Year	Actioned	Outcome	Other Provision	Pupil name and Year		Pupil name and Year		Pupil name and Year		
Pupil name and Year	10.1	Pupil name and Year	5.5, 6.2				Pupil name and Year	3-10-19	No action	10.4, 20.4	Pupil name and Year	10.1, 1.4	Pupil name and Year	10.1, 9.9	Pupil name and Year		
Pupil name and Year	9.8	Pupil name and Year	5.5, 10.4	Pending		10.4, 10.1					Pupil name and Year		Pupil name and Year		Pupil name and Year		
Pupil name and Year	10.1	Pupil name and Year	5.1, 5.2, 5.5			10.4					Pupil name and Year	1.4, 5.5	Pupil name and Year	10.1	Pupil name and Year		
Pupil name and Year	10.1	Pupil name and Year	6.2, 14.2, 18.2	Pending		2.8					Pupil name and Year		Pupil name and Year		Pupil name and Year	6.2, 6.3	
Pupil name and Year	10.1	Pupil name and Year	5.6, 5.5, 6.5	Pending		10.1					Pupil name and Year		Pupil name and Year		Pupil name and Year	5.1, 5.2,	
Pupil name and Year	10.1, 9.7	Pupil name and Year	10.4, 14.2	Pending		6.3, 6.4					Pupil name and Year		Pupil name and Year	10.1	Pupil name and Year	5.5, 10.4,	
Pupil name and Year	10.1										Pupil name and Year		Pupil name and Year	10.2	Pupil name and Year	10.7	
Pupil name and Year	10.1	Pupil name and Year	5.1, 5.2, 5.5, 10.4								Pupil name and Year		Pupil name and Year				
Pupil name and Year	10.1										Pupil name and Year		Pupil name and Year				
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Pupil name and Year	10.1	Pupil name and Year	5.6, 5.5, 10.4								Pupil name and Year		Pupil name and Year				
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Pupil name and Year	1.4	Pupil name and Year	10.2														
Pupil name and Year	1.4	Pupil name and Year	10.1, 10.2														
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		Pupil name and Year	11.3														
		Pupil name and Year	18.2														
		Pupil name and Year	9.8, 10.4														
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6. Sharing of Information

Parkside Community School is committed to continuing to meet the requirements of the Data Protection Act, the Children Act 1989 and any other appropriate legislation. We recognise that effective sharing of information between professionals and local agencies is of paramount importance for effective identification, assessment and service provision. We also recognise and note the outcomes of enquiries and serious case reviews where poor information sharing has contributed to ineffective safeguarding of children.

7. Accessing Early Help

Should parent(s)/carer(s) wish to access our Early Help Services or have any questions please contact:

Role	Member	Summary of responsibilities
Strategic Lead	Mrs S Hodson	Early Help and Safeguarding Manager - Strategic Intent and Early Help Offer Manager. Deputy Designated Safeguarding Lead. Designated Senior Lead and contact for Starting Point Mobile Tel: 07538 411429 School Tel: 01246 273458
Early Help Officer	Mrs D Michell	Operations lead on Early Help Assessment and Early Help Support. Deputy contact for Starting Point Mobile Tel: 07538 411429 School Tel: 01246 273458